| YEAR 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ENG 151 Composition \& Writing from Sources | 3 | ENG 152 Writing about Literature | 3 |
|  | MATH Elective (Quantitative Literacy (QL)) | 4 | CM (Communication Intensive) | 3 |
|  | Fine Art | 3 | MATH/SCI Elective (Quantitative Literacy / Scientific Reasoning) | 3/4 |
|  | Science Elective (Introduction to Statistics (Scientific Reasoning Lab) | 4 | PSY 206 Child Development | 3 |
|  | FYS 100 First Year Seminar ${ }^{1}$ | 1 | EDCP 100 Freshman Seminar ${ }^{1}$ | 1 |
|  |  |  | GEO Elective | 3 |
| CREDITS | 14 CREDITS |  | 16-17 CREDITS |  |
| YEAR 2 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ENG Writing Intensive 200 | 3 | ED 205 (SP '17) Year 2 Seminar ${ }^{1}$ | 1 |
|  | ED 202 F Year 2 Field Exp. I (W, 8:00AM-12PM) ${ }^{1}$ | 0 | ED 203F Year 2 Field Exp. II (W, 8:00AM-12PM) ${ }^{1}$ | 0 |
|  | ED 266 Reading in the Content Areas I ${ }^{1}$ | 3 | ED 271 Principles of Assessment ${ }^{1}$ | 3 |
|  | ED 270 Curriculum Prin. \& Practice ${ }^{1}$ | 3 | ED 272 Principles of Special Education ${ }^{1}$ | 3 |
|  | HIST 109 U.S. HIST Colonial Am. To 1877 (Humanities I*) | 3 | HIST 110 U.S. HIST 1877-Present (Humanities II*) | 3 |
|  | POSCI Elective | 3 | ENG 282 Youth Literature (Humanities III*) | 3 |
|  |  |  | Social Science I** | 3 |
| CREDITS | 15 CREDITS |  | 16 CREDITS |  |
| YEAR 3 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | Elective | 3 | ENG Elective | 3 |
|  | ENG Elective | 3 | IS 302 Integrating Technology and Digital Learning in the Classroom | 3 |
|  | HIST 105 World History I | 3 | HIST 106 World History II | 3 |
|  | ED 302 Year 3 Seminar ${ }^{1}$ | 0 | ED 303 Year 3 Seminar ${ }^{1}$ | 1 |
|  | ED 305F Year 3 Field Exp. I (T, 8:00AM-3:30PM) ${ }^{1}$ | 0 | ED 306F Year 3 Field Exp. II (T, 8:00AM-3:30PM) ${ }^{1}$ | 0 |
|  | ED 362 Methods of Teach Eng Lang. Arts ${ }^{1}$ | 3 | ED 363 Methods of Teach Social Studies: MS ${ }^{1}$ | 3 |
|  | ED 367 Reading in the Content Areas II ${ }^{1}$ | 3 | PSY 330 Educational Psychology | 3 |
|  | ED 310 Year 3 Transfer Seminar (AAT Students Only) ${ }^{1}$ | 0 |  |  |
| CREDITS | 15 CREDITS |  | 16 CREDITS |  |
| YEAR 4 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ED 435 Internship Seminar I ${ }^{1}$ | 1 | ED 436 Internship Seminar II ${ }^{1}$ | 3 |
|  | ED 444 Internship I: Middle (T and R, all day) ${ }^{1}$ | 4 | ED 445 Internship II: Middle (M-F, all day) ${ }^{1}$ | 12 |
|  | EC 201/202 Principles of Economics Macro or Micro (Social Science II*) | 3 |  |  |
|  | Elective | 3 |  |  |
|  | PHIL 420 Philosophy of Education (300-400 Writing Intensive and Humanities IV) ${ }^{1}$ | 3 |  |  |
| CREDITS | 14 CREDITS |  | 15 CREDITS |  |

## COURSE INFORMATION

${ }^{1}$ Course needs to be taken in the semester in which it is listed.

## See reverse for general education notes <br> GENERAL EDUCATION NOTES

General Education courses areidentified in blue
Specific courses that fulfill SEE general education requirements are listed in the catalog and on the portal. Students must complete
all general education and major requirements andearn a minimum of
120 credits. $\mathbf{1 5}$ credits must be taken at the $\mathbf{3 0 0}$ or $\mathbf{4 0 0}$ level.

- All courses in the student's last 30 credits must be taken at Stevenson.
*HUMANITIES classes must be from at least three different disciplines.
**SOCIAL SCIENCE classes must be from two different disciplines.

